



**Fall Quarter 2020
Selected Evaluations* (6)**

Student Evaluation of Teaching

Enrollment 194
% responding 60%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	92 78%	21 18%	3 3%	2 2%	0 0%	4.7	0.6	5.0	118
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	53 55%	28 29%	13 13%	3 3%	0 0%	4.4	0.8	5.0	97
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	93 79%	22 19%	2 2%	0 0%	0 0%	4.8	0.5	5.0	117
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	46 39%	44 37%	22 19%	4 3%	2 2%	4.1	0.9	4.0	118
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	99 84%	15 13%	2 2%	1 1%	1 1%	4.8	0.6	5.0	118
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	111 94%	5 4%	1 1%	1 1%	0 0%	4.9	0.4	5.0	118
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	107 91%	8 7%	2 2%	0 0%	1 1%	4.9	0.5	5.0	118
Instructor's availability for consultation.	90 86%	12 11%	2 2%	1 1%	0 0%	4.8	0.5	5.0	105
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	96 81%	18 15%	2 2%	1 1%	1 1%	4.8	0.6	5.0	118
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	93 80%	17 15%	4 3%	0 0%	2 2%	4.7	0.7	5.0	116
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	83 70%	26 22%	8 7%	1 1%	0 0%	4.6	0.6	5.0	118
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	95 81%	16 14%	5 4%	1 1%	1 1%	4.7	0.7	5.0	118
Fairness and impartiality of grading.	90 79%	16 14%	7 6%	1 1%	0 0%	4.7	0.6	5.0	114
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	78 88%	8 9%	2 2%	0 0%	1 1%	4.8	0.6	5.0	89

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Professor Hale creates a very engaging environment. His passion and outside research is fascinating to learn about and the lectures give a lot of valuable information.

Often asks the TA's, who are equally knowledgeable, but are focusing on one field currently, for their input on subjects they know about during lecture.

Amaziinngggg!!

Listening to his lectures are super interesting because he keeps the class up beat and entertaining while incorporating all of the appropriate material.

Dr. Hale is very knowledgeable about the topic he teaches as well as other topics under the umbrella of political science. He makes learning the material fun and his lectures are very informative with an abundance of videos to illustrate the material being taught.

His ability to switch the topic of one of the lecture days to something more relevant shows his knowledge of the subject.

He is a very capable professor.

The Professor has excellent knowledge of the subject without doubt.

The professor made the lectures fun and engaging while also providing thorough information. I feel like I learned a lot from this course and will be able to use it in conversation and apply it to the real world because the readings and methods of teaching and assignments were all very insightful. I feel like I learned more in this course than in courses that are test and quiz heavy because the goal was to just learn and apply what you learned.

THIS MAN IS HILARIOUS

- never any moment of confusion
- teaching was straightforward and extremely enjoyable

I also really valued the input of the TA's as well.

Professor Hale was extremely knowledgeable on all topics discussed in class. He was able to use real world examples and apply them to the content we were discussing, which really helped with grasping the material.

I appreciate how the professor was very passionate about this course which made it very easy to engage.

Everyday you can see the excitement Dr Hale has to teach this course. This was particularly prevalent when he was teaching Electoral Systems and Electoral Reform.

Dr. Hale is extremely knowledgeable about this subject and is an enthusiastic and passionate teacher! I wasn't very excited about taking this course, but I actually enjoyed the material much more than I expected because of Dr. Hale's teaching abilities.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Very great at answering questions

Professor Hale created an engaging environment. I appreciated that he allowed the students to converse and ask questions.

I feel like the professor encourages too much unproductive chatter in the zoom chat and it makes the class significantly more difficult during the assigned lecture period because the chat is so distracting

use of the zoom chat 10/10

Always listening to class and responding to them. Making sure the information is tailored to us.

Discussions were wonderful! Prof. Hale did an amazing job of facilitating discussion, responding to students questions, and "what ifs." He seemed genuinely glad to talk with us.

He is always willing to answer questions and waits until he received participation. He also takes breaks in between concepts for these purposes.

Professor Hale periodically stops to ask questions which I found really useful and enhanced the learning experience. On top of that, he always checks the chat and accounts for those who are unable to have their cameras or microphones on. This is something I also really appreciated because he truly thinks of his students' learning experiences.

Very responsive to students' questions and comments during the lectures.

He made the class a safe space which I really enjoyed.

He was open to almost all questions and was extremely good at tying back the answers to those questions to the topic at hand.

extremely accommodating and makes the topics seem more interesting

Offered multiple perspectives often

His lectures were very conversational and he encouraged students to ask a lot of questions!

He always asked if we had questions throughout lecture

Dr. Hale always takes questions from students and is willing to discuss a wide range of topics.

Instructor's availability for consultation.

Very approachable

very responsive

I was a little unsure about when/if I should reach out to Prof. Hale and when I should contact my TA. They were all very available though.

He is super efficient and quick to answer questions via email.

Professor Hale provided so many methods of communication for us during the course of the class. He always makes sure to let us know he is available for us!

Reached out to my TA when I did need help

He met with me 1 on 1 in a timely manner and kept our conversation confidential which was much appreciated.

He always stayed after class for a Q&A discussion in addition to his office hours

Dr. Hale is responsive to student input and is always responsive to emails.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Clear course objectives and the assignments are an excellent measurement of our understanding

Dr. Hale always uploads the powerpoints and resources onto canvas which is very helpful because I am able to familiarize myself with the course material before the lecture. Everything on canvas is also very organized and easy to find when I need to go back and reference something.

Thank you for always posting the lectures on YouTube relatively quick and it is also extremely helpful having the lectures easily accessible on a YouTube platform.

The grading rubric for the response papers are a bit vague, but otherwise everything else is clear.

Essay prompt questions were not always worded the best or the teacher assistant's interpretation of what was expected did not always match the wording of the prompts.

I like how the professor would answer every question that his students would have in class.

The class is very structured and the professor is always prepared

I knew the weekly format for this class and knew what was expected of me. This course was organized and structured well.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Great lecture slides

The syllabus was clear and incredibly easy to follow.

Personally the style of using a powerpoint and then lecturing from it is something I was never able to learn from, most likely never will. I was always more of the 'on hands' type of learner which doesn't work too well in a class like this but instead like mathematics, physics, computer science and engineering. Of course I wouldn't expect a politics class to be anything like this at all.

Excellent!

This professor was fun, interesting, and delivered clear and informative lectures. I look forward to taking more of his classes.

Lecture powerpoints as well as current news clips.

Goes a bit too quick during lecture.

Having access to recordings of lecture and to slides before and after class was so helpful!

Everything was great.

I love the way lectures are conducted in this class. Dr. Hale clearly states the main points on the powerpoint and further explains the bullets during his lecture. Again, I find it very helpful that he periodically asks questions as well because it helps further drill the material in our brains by inspiring inquisitive learning and thinking.

Overall cheerful attitude and sense of humor made class immensely more enjoyable. One of the few classes I looked forward to attending lecture.

I just wanted to say that this was one of my favorites classes I took this quarter! The course was so interesting, and I really liked how it was structured, despite everything being remote. You're one of the best professors I've had so far, and I really appreciated how interesting and engaging your lectures were, as well as how willing you were to answer questions and engage in discussion with us.

Having the slides makes it very easy to follow along and take notes.

It really helped to have videos. Made the lessons more fun.

very clear and easy to follow lecture, sometimes too fast though

I loved the set up of lectures! It was extremely easy to follow and we always knew what was going to be discussed.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Amazing topics and examples

Readings were quite dense, and not totally needed to get a high grade in the class.

They involved a lofty time commitment which made them difficult to follow through with, but this was covered by lectures.

Some of the articles provided were fairly long and extensive but it was understandable given the course and level of academia.

At times, the assignments involving the readings were a little difficult to find the answers within the readings.

Using real-world examples and talking about current news is very critical in a political science class so I appreciate how we had some time to discuss these items.

A few of the readings were long, but there corresponded with the lessons. There were no readings that were pointless which I appreciated.

The professor aligned a class on a US case study the day of Election Day and he switched the case study lectures of Turkey and Bolivia because of the current events in Bolivia.

Fairness and impartiality of grading.

Some of the papers are subjective and the answers are not cut and dry.

So far, only my TA has graded my work so it's hard to say about the instructor's fairness and impartiality. But based on how much of a good and nice instructor he is, I think he would be fair.

done by TA's

I'm not sure exactly what the grading process was but it seemed impartial and fair from everything I saw. I also really valued the feedback given on weekly writing assignments.

The TA's do a wonderful job and truly care/are passionate about the topics and discussing them. Their feedback is extremely helpful.

On my response papers, there was always constructive criticism and valid comments that helped me by telling me how to improve the next time and where there was a lapse of knowledge in my answer. Not only did they point out my errors but they told me where I went wrong too which was great for my learning experience.

The only caveat was that every TA had their own subjectivity when grading. If there could be a concise rubric for each response paper I think could level out some of the grading and possibly discrepancies among different TA's. Some of my comments would be "unclear" which can be vague and then I have to dedicate more time towards office hours to understand why.

TAs grade everything, I believe.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I don't think we had a single exam in this class since everything was a weekly response and a final paper.

We didn't have any examinations.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I really appreciate the options for the final paper topic (rather than being fed a specific thesis or question) and the fact that we've had to find some of our own sources.

The TA's do a wonderful job and truly care/are passionate about the topics and discussing them. Their feedback is extremely helpful.

The response papers were such a good summarization of the entire week. Doing them helped reinforce the material learned during class and highlighted some of the most important topics.

The course load was manageable and I thank you for that during these very heavy and unprecedented times.

He was really understanding of COVID and didn't assign an overwhelming amount of work. We just had weekly response papers and a final paper. That's extremely reasonable and I'm thankful for that because during Spring Quarter my professors treated everything the same and it was so tiring and overwhelming.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2020	12/4/2020 12:00 AM	48598	POL	002	A01	33	66
Fall Quarter 2020	12/4/2020 12:00 AM	48599	POL	002	A02	32	62
Fall Quarter 2020	12/4/2020 12:00 AM	48600	POL	002	A03	33	54
Fall Quarter 2020	12/4/2020 12:00 AM	48601	POL	002	A04	32	62
Fall Quarter 2020	12/4/2020 12:00 AM	48602	POL	002	A05	32	59
Fall Quarter 2020	12/4/2020 12:00 AM	48603	POL	002	A06	32	59